

SIMPLICITY CIRCLE TIME: YEARS 5/6

Virtue 6 (Spring 1): Simplicity:

Simplicity means I am thankful. I use only what I need. I know that simple things can make me happy. Living simply gives me time to think and care for God's Creation.

Knowledge:

Know that their actions affect themselves, others and the world around them.

Know that they are expected to form an effective relationship with the world around them.

Skills:

Be able to see things from different points of view

Attitudes:

Appreciate different ways of loving and its importance to a range of relationships.

Be open to the wonder and beauty in the world.

Trust that God will meet all of my essential needs,

Have the confidence not to follow the crowd

Statements for Assessment:

I know that the world is full of amazing and wonderful things.

I know that I must develop an effective, caring relationship with the planet.

I am able to see things from different points of view.

Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating:

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

All children standing in an inward facing circle. Teacher starts by saying, "The Great Spirit woke up one morning and said, 'Let there be.....(name of child in the circle – she is important).'" The child whose name is called goes into the middle of the circle and everyone says, "When the Great Spirit made he said, It is good" The child in the middle begins again, "The Great Spirit woke up one morning and said, etc..... Continue this until all children have been in the middle and have been celebrated.

Step 2. Round

The talking tool passed around.

Teacher starts by say 'Being Rich and Famous is important – what is more important >>>>>>>

Each child takes a turn

2nd round

Our world is full of amazing things. Things that take our breath away, things that are full of awe and wonder. Things that are so special. What amazing things have you seen or heard or thought about?

Trigger statement:

I am amazed when.....

Step 3. Open Forum

Teacher in role:

I need help to feel happy sometimes – sometimes for no reason I feel low and I have wasted too much time looking at the lives of others and feeling jealous.

The children respond: “Would it help if I?” or

“Would it help if you?” or

“Would it help if we?”

Plan, do and review (The teacher can be included here!)

Step 4. Celebration

Some people say and do things for us that make us feel really good – they use gentle words and actions. Is there anybody in our circle who has made you feel really warm and good inside because of something they have said or done?

Step 5. Ending Ritual

<https://cafod.org.uk/Education/Kidz-Zone/Our-Earth> or

Play a Hymn – Lord for tomorrow

How Great Thou Art

The Lord’s My Shepherd