

FAITH CIRCLE TIME YEAR 5 & 6

Virtue 5: (Spring 1) Faith

Faith is to Trust

Faith helps us to put our Trust in God

Knowledge:

A person of Faith believes in God and all that God has done.

Know that people live their lives in different ways and that different cultures may have different life patterns.

We grow in Faith when we pray and spend time with God

We know that Jesus is our friend

Skills:

Spend time with God. Learn to pray

Attitudes:

Faith is always open to new things. Because if you have faith you are a trusting people.

Signs of Living the Virtue:

I know God loves me and I trust God to take care of me

I ask God to guide in my life

I spend time with God in moments of quiet and prayer

I share my belief in God with others

My words and actions show my faith in God's love

Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating:

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

In pairs, children study the appearance of their partners, then turn back to back and slightly alter their appearance, e.g. push up sleeve, roll down sock, unbutton cardigan. They then face each other again and try to guess what change has been made.

Step 2. Round

Trigger statement:

[Ask children to choose one statement. Other statements could be used during the week]

I am different because..... makes me different. I respect... in others. I trust in God when

Step 3. Open Forum

To support children new to Circle Time the teacher can prepare a simple role-play of a child asking for help.

Teacher in role: I need help because sometimes I find it difficult to have trust in God/ people making are fun of my faith (altar serving). I just feel sad and really want acceptance...would you be willing to think of one thing I could say to them that might help them understand and accept me?

The children respond "Would it help if I?" or
"Would it help if you?" or
"Would it help if we?"

[As soon as you think your class are ready children in class can request help from their peer group]

Plan, do and review (The teacher can be included here!)

Step 4. Celebration

Ask the children to look round the circle. Ask the children to identify someone who they feel has shown respect towards them. Ask the children if there is anyone they would like to nominate.

Step 5. Ending Ritual

Ask children to close their eyes and imagine a huge pan in the middle of the circle. Tell them they are all going to help make an imaginary friendship cake but first they have to add the ingredients to the pan. In turn each child stands up and adds their ingredient e.g. I'm going to add peace; I'm going to add a warm smile...