

CHARITY CIRCLE TIME: YEARS 3 / 4

Virtue 7 – Charity & Love of Neighbour:

Definition: Charity is love. We love God and we love our neighbour as we love ourselves.

Knowledge:

Know that everyone is special and different.

Know the commandment 'Love One Another as I have loved you,'

Charity is an act of love.

Skills:

Recognise their worth as individuals by identifying positive things about themselves.

Knowing that giving and helping others is rewarding, and brings us closer to God.

Our actions, no matter how small, can make a big difference help others in need.

Attitudes:

I love God through concern for others.

Know it in your head, feel it in your heart and show it in your hands.

Show respect for different people's views.

Signs of living the Virtue:

I try to love others as I love myself.

I know we are happiest when we are united.

I share with others and give what I can to help our neighbours in our local and international communities.

Rules:

We listen to each other. We do not say or do anything that would hurt another person.

We signal when we want to say something. We may say pass.

Skills - Thinking, Looking, Listening, Speaking, Concentrating:

Throughout Circle Time, it is vital that teachers praise children for using the above skills.

Step 1. Game

Do You Love Your Neighbour?

Instructions: Everyone sits in a circle. One person stands in the middle of the circle. This person chooses someone in the circle and asks them, "Jill (name): Do you love your neighbour"? If Jill says "No", then the people either side of Jill, have to swap places, and the person in the middle tries to sit in their place. If the answer is "Yes", then everyone has to swap places.

The aim is for the middle person to get him/herself into a place in the circle. If he/she succeeds, then the person who does not have a space goes in the middle and asks someone 'Do you love your neighbour?'

Questions after the game

- How did it feel when people kept getting to a space before you?
- Did it feel different to be giving away sitting in the circle to standing in the middle?

Step 2. Round

Discuss with the children how, as individuals, we can all be different yet similar in many ways. Ask them to look at the person next to them and think why and how they are different to each other.

Neighbours: Who are they? Ask pupils in pairs to make lists of their neighbours –school, home, etc
Are neighbours just people we know or live near?

Trigger statement:

If we were all exactly the same.....

Step 3. Open Forum

How in school can we show our love for our neighbours? **Think, pair, share? (Ideas for Fundraising)**

Step 4. Celebration

Children nominate someone who has shown love of neighbour.

Step 5. Ending Ritual

Sing – When I needed a neighbour

<https://www.youtube.com/watch?v=B7a7LdgRh-k>