

CHARITY CIRCLE TIME: YEAR: 1/2

Virtue 7 – Charity & Love of Neighbour:

Definition: Charity is love. We love God and we love our neighbour as we love ourselves

Knowledge:

Know that everyone is special and different.

Know the commandment 'Love One Another as I have loved you,'

Charity is an act of love.

Skills:

Recognise their worth as individuals by identifying positive things about themselves.

Knowing that giving and helping others is rewarding, and brings us closer to God.

Our actions, no matter how small, can make a big difference help others in need.

Attitudes:

I show love of God through concern for others.

Know it in your head, feel it in your heart and show it in your hands.

Show respect for different people's views.

Signs of living the Virtue:

I try to love others as I love myself.

I know we are happiest when we are united.

I share with others and give what I can to help our neighbours in our local and international communities

Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

Play Twinkle, Twinkle music in the background

Twinkle, Twinkle: This is like fruit salad, but is adapted for very young children. Go round the circle, calling the first child 'Twinkle, Twinkle' and the next 'Little Star'; the third is 'Twinkle, Twinkle', the fourth 'Little Star' and so on round the circle. You then say, 'All the Twinkle, Twinkles stand up and run round and find a new space.' Then ask all the Little Stars to stand up, run round and find a new space.

Step 2. Round

Discuss with the children how you show love and help towards others. Try to be very specific about what the children might see or hear if you were showing love or help towards another. Next, ask them to close their eyes or look down. Can the children visualise a time when they were showing love or help towards another. Next, ask them to share what they did.

Trigger statement:

I showed love/help by...

Step 3. Open Forum

Puppet: I'm feeling really sad...I don't know how to show love/make friends...I just keep saying the wrong thing and I don't know what to do and I just feel like giving up...

Teacher: How could we help puppet if she was in our class?

Step 4. Celebration

Ask the children if they would like to nominate or thank someone who has shown them love or help.

Do ask the children to be specific in terms of the actions that demonstrated love or help.

Step 5. Ending Ritual

Do the actions for Know it in your head, Feel it in your heart and show it in your hands.

Or Sing Magic Penny

Resources:

Speaking object

Puppet