

SERVICE CIRCLE TIME: UPPER KEY STAGE 2

Virtue 12 – Summer 2- SERVICE – You put other people’s needs before your own. You want to make a difference to their lives. You look for ways to help others and do not wait to be asked. You put your heart and soul into your work. You notice that other people have things to offer and help them to make a real contribution

Knowledge:

I know that I am called to serve others. I know that I have been given talents that I should share with others.

Skills:

I put others needs before my own. I notice that other people have talents and gifts to contribute.

Attitudes:

I want to do my best to serve others and allow others the opportunity to serve me.

Statements for Assessment:

I think of the needs of others and how I can help.

I am willing to give my time to serve others.

I know there are different ways to serve.

I know that service can bring joy to myself and others.

When I serve I discover my gifts.

I serve with enthusiasm.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. My Rules!

One child leaves the classroom. While they're gone, the rest of the children think of a new rule, e.g. cross your legs when answering a question or only use words starting with the first letter of your name. When a rule has been decided upon, the child rejoins the group and has to guess the secret rule by asking questions and watching the other children play. (This can be done in smaller groups too.)

Step 2. Round

The teacher has asked for volunteers to be playground leaders but nobody wants to do it as they want to play their own games. What would happen? What should we do?

Step 3. Open Forum

It's good to serve because

Step 4. Celebrating

Think of someone in the class who is a good leader (serves the class or school) Thank them for what they do – I would like to nominate for serving the school by and being an excellent role model.

Step 5. Ending Ritual

Cross the circle, everyone is numbered 1,2,3 or 4 – when you call that number everyone must cross the circle in role as astronaut, moonwalking, panther, walking through model fashion model etc – eg Number 4's cross the circle as a cat.