

CIRCLE TIME: YEAR 5/6

Virtue 2 (Spring): Love of Neighbour:

I know that loving my neighbour means loving EVERYONE.

I show my compassion when I am patient, understanding and loving to my neighbour.

PSHCE:

Play an active role as members of society.

Knowledge:

To know that we can show love and compassion to our neighbours.

Skills:

Express their feelings and consider the feelings of others.

Attitudes:

The true definition of love is to sacrifice for the good of others. Our love for others comes from our love for God. To truly love God is to love what he loves; to love God is to love his children too. God has given us our neighbour as a means for us to show our love for him.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch, we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating:

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

In a larger space, such as the playground or hall, stand in a circle.

Children pass a ball around the circle, saying the name of the person beside them, their neighbour, as they pass them the ball. Repeat again, but this time invite the children to say something they like about or to pay a compliment to their neighbour as they pass them the ball. How did this make us feel? How could we be more like this in our day to day lives?

Step 2. Round

Ask the children to reflect on a time when someone has been a good neighbour to them. Invite them to share what happened and how it made them feel.

Jesus asked us to be good neighbours and to love our neighbour as ourselves. Jesus tried to show us how to do this. Can we think of any examples of times when Jesus was a good neighbour, showed compassion to others? What about any parables Jesus told us with a similar message? The cross reminds us that Jesus died for us. Pass a holding cross (or similar) around the circle and invite the

children to share a way in which they will try to follow Jesus' example and show compassion for their neighbours.

Trigger statement:

I try to show compassion when...

Step 3. Open Forum

Show the extract of scripture below:

Jesus answered, "Love the Lord your God with all your heart, with all your soul, and with all your mind.' This is the greatest and the most important commandment. The second most important commandment is like it: 'Love your neighbour as you love yourself.' The whole Law of Moses and the teachings of the prophets depend on these two commandments."
(Matthew 22: 37-40)

Quick recap on the ten commandments. Do they agree that this is the second most important commandment after loving God? Why/ why not?

Split the class in half and hold a debate. Each group has five minutes to discuss their ideas and then present their argument to the rest of the class.

Step 4. Celebration

Look at the 'Love Your Neighbour' charity webpage. Watch the video to find out about their mission to 'transform the nation together'. How can we help to transform our community by showing love for our neighbours?

The children will create posters to display around school and local area, giving ideas of ways that we can all show love and compassion to our neighbours.

Step 5. Ending Ritual

Look at how the 'Love Your Neighbour' charity prioritise the 3 Cs – crisis, cause and care.

<https://www.loveyourneighbour.uk/who-we-are/about-us>

Split the class into three groups and give each group one of the above areas to focus on.

Invite them to write a prayer that could be displayed or used during class collective worship time.