

## CIRCLE TIME: YEARS 5/6

### Virtue 1 (Autumn 1): Love of Learning:

I am a lifelong learner

I am excited and enthusiastic to learn

#### PSHCE:

Play an active role as a member of society.

#### Knowledge:

To know that my school is place of learning and that my teachers want me to enjoy what I learn and that they will help me to be challenged and achieve.

#### Skills:

Learning requires a range of skills and I can learn through playing, exploring, reading and thinking.

#### Attitudes:

I can learn in a way that inspires and excites me, and others around me.

#### Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

#### Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

#### Step 1. Game

Charades – in small groups:

Ask children to act out the following 'learning' scenarios. Other pupils in the group to guess what learning is happening here.

- i) A toddler taking their first steps
- ii) A learner driver,
- iii) Learning to play an instrument.
- iv) A science lesson.
- v) Learning to ride a bike
- vi) Football skills session
- vii) Younger children learning to share
- viii) Learning to use a knife and fork
- ix) Learning to count

## **Step 2. Round:**

Listen to the following story;

Imagine you had servants who would do everything for you. They would wash and dress you and give you breakfast, they would bring you anything you wanted and provide you with everything but you were not allowed to learn to do anything for yourself or follow any interests or skills.

How long would you enjoy this for?

What do you think it means to have a love of learning?

What do you love to learn about?

Who do you love to learn with or from?

## **Trigger statement:**

“Give a man a fish and you feed him for a day, teach him how to fish and you feed him for a lifetime.”

Encourage discussion about the benefits of life-long learning.

## **Step 3. Open Forum**

Set up small group debates in which two teams argue for or against one of the following statements;

Learning languages is more important than learning to play a musical instrument.

When I finish school I won't need to learn any more.

Learning is my job not my teacher's.

## **Step 4. Celebration**

Write a prayer that celebrates all the learning you have done today, this week and this year.

## **Step 5. Ending Ritual**

Say five things you have learned to do that you couldn't do a year ago!

Say five things that you would like to learn in the coming year.