

CIRCLE TIME: YEARS: 5/6

Virtue 4 (Autumn 2): Generosity):

I am generous.

I think of others and notice when they need help.

PSHCE:

Play an active role as members of society.

Knowledge:

To know that generosity is giving and sharing freely with others.

Skills:

Express their feelings and consider the feelings of others.

Attitudes:

Generosity is giving because you want to, not with the idea of receiving a reward or gift in return. It is an opportunity to give and share just for the joy of giving.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch, we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating:

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

In a large space, such as the playground or hall, play 'Scarecrow Tig'.

Discuss the different elements of the game - avoiding being caught but also looking out for friends who have been caught and turned into scarecrows. We had to think about protecting ourselves, but also being generous by rescuing others.

What does it mean to be 'generous'? Can they think of any other games which involve us being generous to others?

Step 2. Round

What is your most treasured possession? (You might share an idea of your most special possession.) Ask the children to discuss their most treasured possession with their group, such as a toy, item of jewellery, photograph, device etc. Why is it important to them?

Ask them to imagine how they would feel about sharing this item with someone. Would it be easy to share this with others? Why/ why not?

Without generosity, people would refuse to share their belongings, their time and their friendship. When we give freely, our spirit grows stronger.

Trigger statement:

To share yourself means...

Step 3. Open Forum

There is a famous Chinese Proverb, 'The more one gives, the more one has.'

How can this be true?

Split the class in half and hold a debate. Each group has five minutes to discuss their ideas and then present their argument to the rest of the class.

Step 4. Celebration

Draw/ write about three of your favourite things. Are these things to share or things to keep only for your own use? Explain that this decision is up to them, but can be a difficult decision to make. Which one of their favourite things would you willing to share?

Step 5. Ending Ritual

Giving freely involves making sacrifices. Jesus made the ultimate sacrifice when he died on the cross.

What are we willing to sacrifice for others?