

# CIRCLE TIME: YEAR 5/6

## Virtue 1 (Spring): Friendship:

**I am friendly and show my friends love.**

**I want the best for my friends.**

### **PSHCE:**

Play an active role as a member of society.

### **Knowledge:**

I know that I can be a good friend. I know the qualities that make a good friend. I know that I have a lot to offer and that I can build friendships even with those who are different to me.

### **Skills:**

I know practical ways to be a good friend.

### **Attitudes:**

I always look out for those to whom I can be a good friend.

### **Circle Time Rules:**

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

### **Skills - Thinking, Looking, Listening, Speaking, Concentrating**

Throughout Circle Time it is vital that teachers praise children for using the above skills.

### **Step 1. Game**

Take a class list of names, give each pupil a name randomly and ask them to write one or more friendship qualities that they feel describes the person written on their slip of paper. Take it the person and either read or give it to them.

### **Step 2. Round:**

Explain to the children that we are going to play a game that explores all the friendliness within the room. Friendship fruit salad:

“Stand up if you ...smiled at someone today, you’ve have greeted someone you didn’t know, you have got to know someone new, you have shown an interest in someone else, shown care when a friend needs you, have been friendly to people who look or act differently, you like yourself and realise you have a lot to offer.”

If you do this activity part way through the day, then reflect on how there is a lot of time left in the day to carry out lots more acts of friendship.

**Trigger statement:**

What would friendliness look like if you walk past someone who looks strange or acts differently.

**Step 3. Open Forum**

Set up small group debates in which two teams argue for or against one of the following statements;

The most important friendship quality is....

It is always easier to be friendly than not.

It is good to be friends with everyone.

Everyone should have a best friend.

**Step 4. Celebration**

Create your own word cloud / Wordle including as many qualities of friendship as you can. This could be done digitally or artistically (e.g. fill in the outline of a friend with words that describe the friendship).

**Step 5. Ending Ritual**

Look at the following affirmations;

I am friendly.

I smile and greet people.

I show an interest in others.

I like myself and know that my friendship is worth a lot.

Create your own friendship affirmation.