

## CIRCLE TIME: YEARS 5/6

### Virtue 1 (Autumn 1): Citizenship

I am a good citizen.

I show love for my neighbour through my actions.

#### PSHCE:

Play an active role as a member of society.

#### Knowledge:

To know that being a citizen means being part of a community. I know that I am a valued member of my class and my school community. I know ways I can actively make a positive difference in my community.

#### Skills:

I can talk about the aspects of my community that are unique. I can explore and celebrate differences within my community.

#### Attitudes:

I value myself and the other members of my community. I feel happy to play my part in the school community and the wider community.

#### Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

#### Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

#### Step 1. Game

Lawyer

The Lawyer stands in the centre, says to the players, "Starting now, you must not answer when I speak to you, the person on your left must answer for you. You must not nod, or smile, or respond to me in any way. Do you understand?" The players almost invariably answer, and they would be out... The Lawyer starts again, asking each person questions and putting them out if they answer. To progress to the next rule and make it more sophisticated, no one may answer 'Yes' or 'No'... New rules may be added as you go along.

#### Step 2. Round:

Discuss with the children about places where we have a feeling of belonging.

Discuss with the children how rules are there to help people feel safe and secure in a group or community.

**Trigger statement:**

I feel a sense of belonging when...

I think ...is a valuable school rule.

**Step 3. Open Forum**

To support children new to Circle Time the teacher can prepare a simple role-play of a child asking for help.

**Teacher in role:**

I need help because I try very hard to follow the class rules like keeping the cloakroom tidy and working quietly when asked to, but I am getting fed up of some people in the class who just do not follow the class rules. I sometimes wonder why I bother.

The children respond: "Would it help if I?" or

"Would it help if you?" or

"Would it help if we?"

[As soon as you think your class are ready children in class can request help from their peer group]

**Plan, do and review (The teacher can be included here!)****Step 4. Celebration**

Ask the children to look round the circle. Is there anyone they have noticed trying to keep a particular rule? Can the children say what they have noticed being specific about what they have either seen, heard or noticed? How is this the same as being a good citizen?

**Step 5. Ending Ritual**

Pass the sign for respect around the circle.