

CIRCLE TIME: YEAR 3/4

Virtue 1 (Autumn 1): Love of Learning:

I am a lifelong learner

I am excited and enthusiastic to learn

PSHCE:

Play an active role as a member of society.

Knowledge:

To know that my school is place of learning and that my teachers want me to enjoy what I learn.

Skills:

Learning requires a range of skills and I can learn through playing, exploring, reading and thinking.

Attitudes:

I can learn in a way that inspires and excites me, and others around me.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

Play "Pictionary" in pairs. Ask children to draw their favourite subject for a friend to guess... e.g. maths; numbers, a dice etc. Ask children to say why they chose that subject and what pictures represented it e.g. Science; because I like learning about how my muscles move. P.E. because I like learning new ball skills.

Step 2. Round

Lead discussion, celebrating all the different things we can learn and that we all enjoy different things.

Trigger statement:

When you are an adult you're too old to learn. Discuss.

Step 3. Open Forum

Give the children a variety of images e.g. a toddler taking first steps, a car with an L-plate, a piano teacher sat beside a pupil, a teacher standing beside a whiteboard, showing a friend how to ride a bike. Also include some more scenes that could be interpreted openly... two people walking alongside each other, two animals looking at the same bowl of food!

Ask children what learning could be happening here?
Children feedback ideas to the class.

Step 4. Celebration

Listen to the song:

<https://www.youtube.com/watch?v=QO6der8d4L4>

Write your own rhyming couplet that portrays how or why you like to learn. Put all the couplets together to make a class learning song.

Step 5. Ending Ritual

I love learning because ...

Ask children to write an end to this sentence stem or to respond artistically by painting or sketching themselves engaged in their learning.

Resources:

Photographs of 'learning'.