

## CIRCLE TIME: YEAR: 3/4

### Virtue 4 (Autumn 2): Generosity:

I am generous.

I think of others and notice when they need help.

#### PSHCE:

Play an active role as members of society.

#### Knowledge:

To know that generosity is giving and sharing freely with others.

#### Skills:

Express their feelings and consider the feelings of others.

#### Attitudes:

Generosity is giving because you want to, not with the idea of receiving a reward or gift in return. It is an opportunity to give and share just for the joy of giving.

#### Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person. We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

#### Skills - Thinking, Looking, Listening, Speaking, Concentrating:

Throughout Circle Time it is vital that teachers praise children for using the above skills.

#### Step 1. Game

In a larger space, such as the playground or hall, play 'Scarecrow Tig'.

When back in class, discuss the different elements of the game - avoiding being caught but also looking out for friends who have been caught and turned into scarecrows. We had to think about protecting ourselves, but also being generous by saving others.

What does it mean to be 'generous'?

#### Step 2. Round

Explain that true generosity means giving and sharing freely, without expecting something in return. It is giving just for the joy of giving. Can they share an example of something they have shared in the past, but that they found difficult to share?

Listen carefully to the words of affirmation and repeat them together;

I am generous. I seek opportunities to give and to share. I give freely, fully and joyfully.

#### Trigger statement:

Giving freely, fully and joyfully means...

### **Step 3. Open Forum**

In groups, give children different scenarios and ask them to discuss;

What would generosity look like if...

- A friend comes over to play when you have a new toy?
- Someone who has broken your things in the past wants to borrow your favourite toy?
- Your teacher asks you to do a job for him/her at playtime, but you really want to play outside?
- You find out that a child in your local area doesn't have enough food or clothes?
- Your friend's birthday is coming up and you wonder what to get them?

Children discuss in groups and then feedback ideas to the class.

### **Step 4. Celebration**

Introduce the 'gift wish box'. Each child is given a paper heart and invited to write a gift or gifts that they wish to give to others, for example, their time to help someone, an act of service or a toy that they are willing to share for the day.

When everyone has added their gifts to the box, invite the children to take a heart from the box and enjoy sharing their gifts with each other.

### **Step 5. Ending Ritual**

Make a class list of ways you can be generous with:

- your time and energy,
- your words and thoughts,
- your actions,
- your belongings.

This could be displayed in your RE area or in a class big book.