CIRCLE TIME: YEAR 3/4

Virtue 1 (Spring): Friendship:

I am friendly and show my friends love.

I want the best for my friends.

PSHCE:

Play an active role as a member of society.

Knowledge:

I know that I can be a good friend. I know the qualities that make a good friend. I know that I have a lot to offer and that I can build friendships even with those who are different to me.

Skills:

I know practical ways to be a good friend.

Attitudes:

I always look out for those to whom I can be a good friend.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

Either as a whole class or groups, ask children to describe the friendship qualities of the child on their right.

Step 2. Round

Discuss with the children the most important qualities of a friend. Ask children to consider how this applies to themselves; I can be a good friend by...

Trigger statement:

One of your friends looks like he/she has been crying... discuss.

Step 3. Open Forum

Give the children a variety of images. [These could be a purchased resources e.g. Methodist Modern Art Collection Postcard Booklet or photos from within school.] Do any of them show friendship? What stands out to you?

Children feedback ideas to the class

Step 4. Celebration

Create some positive affirmation posters to display around school.

I am friendly.
I smile and greet people.
I show an interest in others.
I like myself and know that my friendship is worth a lot.

Step 5. Ending Ritual

Play trust games; such as guiding a blindfolded person around the classroom or sitting circle.

Resources:

Methodist Modern Art Collection Postcard Booklet (£4.99) Card for poster.