

# CIRCLE TIME: KEY STAGE ONE

## Virtue 1 (Autumn 1): Citizenship Circle Time

I am a good citizen.

I show love for my neighbour through my actions.

### PSHCE:

Play an active role as a member of society.

### Knowledge:

To know that being a citizen means being part of a community. I know that I am a valued member of my class and my school community. I know ways I can actively make a positive difference in my community.

### Skills:

I can talk about the aspects of my community that are unique. I can explore and celebrate differences within my community.

### Attitudes:

I value myself and the other members of my community. I feel happy to play my part in the school community and the wider community.

### Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

### Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

### Step 1. Game

Play Twinkle, Twinkle music in the background

Twinkle, Twinkle: This is like fruit salad, but is adapted for very young children. Go round the circle, calling the first child 'Twinkle, Twinkle' and the next 'Little Star'; the third is 'Twinkle, Twinkle', the fourth 'Little Star' and so on round the circle. You then say, 'All the Twinkle, Twinkles stand up and run round and find a new seat.' Then ask all the Little Stars to stand up, run round and find a new seat. You should then have the children sitting next to people who are not their best friends.

## **Step 2. Round**

Discuss with the children how you show love and help towards others. Try to be very specific about what the children might see or hear if you were showing love or help towards another. Next, ask them to close their eyes or look down. Can the children visualise a time when they were showing love or help towards another. Next, ask them to share what they did.

### **Trigger statement:**

I showed love/help by...

## **Step 3. Open Forum**

Puppet: I'm feeling really sad...I don't know how to do my letters...they just keep going all over the place...I don't know what to do and I just feel like giving up...

Teacher: How could we help puppet if she was in our class?

## **Step 4. Celebration**

Ask the children if they would like to nominate or thank someone who has shown them love or help. Do ask the children to be specific in terms of the actions that demonstrated love or help.

## **Step 5. Ending Ritual**

The children pass a handshake around the circle and say thank you for being in circle time.

### **Resources:**

'Twinkle, Twinkle' music

Speaking object

Puppet