

# SERVICE CIRCLE TIME: KEY STAGE 1

**Virtue 12 – Summer 2- SERVICE** – You put other people’s needs before your own. You want to make a difference to their lives. You look for ways to help others and do not wait to be asked. You put your heart and soul into your work. You notice that other people have things to offer and help them to make a real contribution

## **Knowledge:**

I know that to serve is to help and to put others first. I know that it is good to serve others. I know that I have been given talents to share.

## **Skills:**

I share my talents. I notice that other people have talents and gifts to share.

## **Attitudes:**

I want to do my best to serve others and allow others the opportunity to serve me.

## **Statements for Assessment:**

I think of the needs of others and how I can help.

I am willing to give my time to serve others.

I know there are different ways to serve.

I know that service can bring joy to myself and others.

When I serve I discover my gifts.

I serve with enthusiasm.

## **Circle Time Rules:**

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch, we may sit and watch before making a decision to join in.

## **Skills - Thinking, Looking, Listening, Speaking, Concentrating**

Throughout Circle Time, it is vital that teachers praise children for using the above skills.

## **Step 1. Three questions game**

In pairs, children find out three things about their partner. For example their favourite colour, food, film animal. Then share one fact with the rest e.g. Jacks favourite food is pizza

## **Step 2. Round**

Teacher models how the children ‘serve’ one another – e.g. tidying pencils, Children then go around the circle saying a time when they have served.

## **Step 3. Open Forum**

Puppet: The teacher has asked the puppet to hand books out but he does not want to. What would happen? What should we do?

Children try to persuade him to do it because >>>

## **Step 4. Celebrating**

Think of someone in the class who is a good leader (serves the class or school) Thank them for what they do – I would like to nominate .... for serving the school by ..... and being an excellent role model.

## **Step 5. Ending Ritual**

Shaking hands ‘Auld Langsyne style’ with everyone in the circle saying – we are all leaders in our class and serving each other and God.