

CIRCLE TIME: YEARS: 1/2

Virtue 2 – Autumn – Thankfulness:

I am grateful for all that I have and I praise God for all He has given me.

PSHCE:

Develop effective and satisfying relationships.

Knowledge:

Understanding that certain words make the world a better place e.g please, thank you, sorry.

Skills:

Be able to experience beauty and wonder in what you see, hear, taste, smell and touch.

Be thankful for God's gifts and show appreciation for his creation and our gifts and talents.

Attitudes:

Be thankful for the simple things in life (God's Creation)

Sharing what we can with those who are less fortunate than ourselves, (Harvest- CAFOD).

Statements for Assessment:

I can say thank you when someone shares with me.

I can recognise the simple things in life that God has created.

I can thank God for the gifts and talents he has given me.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

Living Legends

(This game provides a positive focus for each child as part of the whole.)

Each child chooses an alliterative adjective to preface their name. Explain that the description should be positive; for example, friendly Fiona, kind Karl, marvellous Mary, wonderful Wayne. Ask for volunteers to begin the game, so that the more confident children show the others what to do. Each child is then asked to introduce themselves with a symbolic gesture. For example, joyful John might open his arms and jump with joy. The other children say the child's name in the same tone of voice and copy their gesture.

(Make sure all children are able to think of a suitable word; if they are stuck ask the other children for suggestions.)

Step 2. Round

I was alone in the classroom the other day and began to stare out of the window. After looking outside for a short time I was amazed at all the beautiful and wonderful things that were there. I don't usually take very

much notice of what is around me because I'm busy doing things. What do you think I saw that was so amazing that I usually take for granted?

Trigger statement:

I think you saw.....It is amazing because.....

Step 3. Open Forum

Puppet says s/he was listening to sounds all around the other day. S/He was surprised at how many sounds he could hear that he didn't usually take any notice of or listen very carefully to. I wonder what sounds we can hear in the world around us if we listen very carefully now?

Children respond

Step 4. Celebration

Let's give a big round of applause for noticing so many beautiful and wonderful things in the world around us.

Step 5. Ending Ritual

Sing a hymn - Everywhere around me - https://www.youtube.com/watch?v=2Od_qFJ2g50

All things Bright and Beautiful

One of your own that is about Harvest . thanking God for Creation

Cauliflowers Fluffy – see You Tube link below.

<https://www.bing.com/videos/search?q=cauliflowers+fluffy+song&view=detail&mid=7079A9D46B70985459CF7079A9D46B70985459CF&FORM=VIRE>