

## CIRCLE TIME: YEAR 1/2

### Virtue 2 (Spring): Love of Neighbour:

I know that loving my neighbour means loving EVERYONE.

I show my compassion when I am patient, understanding and loving to my neighbour.

#### **PSHCE:**

Play an active role as members of society.

#### **Knowledge:**

To know that we can show love and compassion to those around us.

#### **Skills:**

Express their feelings and consider the feelings of others.

#### **Attitudes:**

Our love for others comes from our love for God. God has given us our neighbour as a means for us to show our love for him.

#### **Circle Time Rules:**

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

#### **Skills - Thinking, Looking, Listening, Speaking, Concentrating**

Throughout Circle Time it is vital that teachers praise children for using the above skills.

#### **Step 1. Game**

Show the building blocks. What is a neighbour? Who are our neighbours? Explain that it isn't just the people who live next door to you, but also the other people in our town, city, country and throughout the whole world!

Hand out the building blocks and ask each child to add their block to the foundation blocks in the middle of the circle to create the walls of a building. How can we show love and compassion to others in our school and home community?

#### **Step 2. Round**

Show the building blocks again. When we all worked together, we made a strong structure. If we stand strong with and show love to our neighbours, we can create a strong and happy neighbourhood. Pass a building block around the circle and invite the children to share their ideas of how they will show love and compassion to others.

**Trigger statement:** I show love for my neighbour when...

### **Step 3. Open Forum**

It isn't always easy to show love for our neighbours. What can make it harder for you to show love to your neighbour? How can we try to overcome these barriers?

Children discuss ideas in talk partners.

### **Step 4. Celebration**

On a template of a home, ask the children to write/ draw how they will show compassion and love for their neighbours in school or at home this week. Ask the children to place their offering on your prayer table or a special area in your classroom.

### **Step 5. Ending Ritual**

Listen to 'One Kind Word' song by Andy and the Odd Socks

(<https://www.youtube.com/watch?v=lpZ3u5Z6pOg>).

Which kind word could they share with their neighbours this week?

### **Resources:**

Building blocks

Home templates