

CIRCLE TIME: YEAR 1/2

Virtue 1 (Autumn 1): Love of Learning:

I am a lifelong learner

I am excited and enthusiastic to learn

PSHCE:

Play an active role as a member of society.

Knowledge:

To know that my school is place of learning and that my teachers want me to enjoy what I learn.

Skills:

Learning requires a range of skills and I can learn through playing, exploring, reading and thinking.

Attitudes:

I can learn in a way that inspires and excites me, and others around me.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

Write (or draw) a fact that you have learned recently or found interesting. Opportunity for cross-curricular learning; using non-fiction books. Put all the facts into a box or bowl in the middle. Pull out a fact at a time and try to guess whose fact it was!

Step 2. Round

Class teacher to send a Chinese whisper around the circle (This could be a fact or something interesting that has been recently learned)... discuss whether the learning was passed on or did it get in a muddle! Listening is one way we learn, how many other ways can we think of that we learn? Encourage children to discuss in talk partners (using books, the internet, trying new ideas for ourselves, listening to others etc.)

Trigger statement:

We can all learn something new each day.

Step 3. Open Forum

Have the following qualities printed out on sheets;

Perseverance, Exploration, Connecting

In talk partners, ask children to put these qualities of a learner in order;

- i) Perseverance - keeping on going when things are hard
- ii) Exploration - trying new ideas
- iii) Connection - making links with what I already know

Which do you think is the most important and why? Which is the least important and why?

(Talk partners).

Step 4. Celebration

Dance and sing this celebratory song;

<https://www.youtube.com/watch?v=QO6der8d4L4>

Think about children in the class who have demonstrated perseverance, exploration and connecting in their learning.

Step 5. Ending Ritual

On a heart-shaped cut out, write one or two words that show what you most love about learning something new. Hang these as a display as children enter the classroom – in a doorway or on a prominent display.

Resources:

Heart shaped card templates