

CIRCLE TIME: YEARS: 1 & 2

Virtue 3 – Autumn 2 – Hope:

I trust that God’s love has no end and that He is at work in my life and in the world.

PSHCE:

1b. Make the most of our abilities.

Knowledge:

Know that it is right to Trust in God.

Skills:

To keep going in times of difficult and not to give up hope.

To have trust in our Heavenly Father.

Attitudes:

Be willing to persevere and overcome difficulties.

To have hope that God is helping us in our daily lives and that he has a plan for each of us.

Statements for Assessment:

I know I can make mistakes.

I keep trying and do not give up and have hope in God.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

Musical freeze

You can only move when the music (or drum) is played; when the music stops you freeze, and you take it in turns to call out how you should move – for example wearily, or chirpily.

Step 2. Round

This round uses paired talk- facing their partners. Demonstrate listening skills with a child for children to see:

- Eye contact
- Still bodies
- Waiting until the person has finished talking

The teacher then asks the children to think of one thing they have found difficult and to share this with their partner in the circle. Can their partner help them to think of something that might help?

Step 3. Open Forum

Ask the children what they think is the difference between the meanings of the words 'wish' and 'hope'. You may like to read out the dictionary definitions. ('Wish' means to feel or express a strong desire or hope for something that cannot or probably will not happen; 'hope' means to want something to happen or be the case.) It seems that a wish is something that we can't really influence, although we would like it to come true. Hope, on the other hand, suggests a greater chance of something actually happening.

Talking partners – I hope to be better at How can I make this happen.

Trigger statement:

I hope to be better at How can I make this happen

Step 4. Celebration

Ask the children to look around the circle. Is there anyone who shows a lot of hope? Someone who goes back to things time and again, someone who doesn't give up? It may be someone who shows patience on the playground. Do encourage children to be specific about the actions they have noticed rather than just saying, "I've noticed Tanya is full of hope when....".

Step 5. Ending Ritual

Sing a hymn

'We are marching in the light of God' (see link below)

<https://www.bing.com/videos/search?q=we+are+marching+in+the+light+of+god+youtube&view=detail&mid=47FB04EC3C028D21F4EA47FB04EC3C028D21F4EA&FORM=VIRE>

'Father, I place into Your hands' (Mission Praise)