

## CIRCLE TIME: YEAR: 1/2

### Virtue 4 (Autumn 2): Generosity

I am generous.

I think of others and notice when they need help.

#### PSHCE:

Play an active role as members of society.

#### Knowledge:

To know that generosity is giving and sharing freely with others.

#### Skills:

Express their feelings and consider the feelings of others.

#### Attitudes:

Generosity is giving because you want to, not with the idea of receiving a reward or gift in return. It is an opportunity to give and share just for the joy of giving.

#### Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

#### Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

#### Step 1. Game

Play 'Pass the parcel' with a gift box filled with objects (sweets, stickers, toys). If the music stops, ask the child to open the box, select an object and choose a friend to give their object to.

Explain that this was a chance to show generosity with others by sharing. What else can we be generous with? (Our time, words, thoughts and actions.)

#### Step 2. Round

Show the treasure box. What is your treasure? You might share an idea of your most special possession. Pass a soft toy around the circle and ask the children to share their most treasured possession, such as a toy, item of jewellery, device etc.

Ask them to imagine how they would feel about sharing this item with someone. Would it be easy to share this with others?

**Trigger statement:** I can be generous when...

### **Step 3. Open Forum**

Sharing is not always easy. When do you find it most difficult to share? When do you feel like sharing? What helps you to be generous?

Children discuss ideas in talk partners.

### **Step 4. Celebration**

On a template of a gift, ask the children to write/ draw something that they will share in school or at home this week. Ask the children to place their offering in the gift box and place on your prayer table or a special area in your classroom.

### **Step 5. Ending Ritual**

Read 'The Smartest Giant in Town'. Who showed generosity in the story? How did they show generosity? How did it make others feel?

### **Resources:**

Treasure box (real object or image)

Gift box template sheets

'The Smartest Giant in Town' by Julia Donaldson