

CIRCLE TIME: YEAR 1/2

Virtue 1 (Spring): Friendship:

I am friendly and show my friends love.

I want the best for my friends.

PSHCE:

Play an active role as a member of society.

Knowledge:

I know that I can be a good friend. I know the qualities that make a good friend. I know that I have a lot to offer and that I can build friendships even with those who are different to me.

Skills:

I know practical ways to be a good friend.

Attitudes:

I always look out for those to whom I can be a good friend.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

Sitting in a circle, roll a ball across to another child, as you do, say their name and a friendship quality that they show.

Step 2. Round

Teacher leads a brief discussion; asking children what qualities they think make a good friend.

Trigger statement:

What does a good friend do?

Step 3. Open Forum

In talk partners, ask children to role play being a good friend or a bad friend (their choice). Allow several pairs to show their scenario and the rest of the class to guess whether they are being good friends or not. Use thumbs, thumbs down. Invite further discussion about how you know.

(Talk partners).

Step 4. Celebration

At the beginning of the week give each child a secret friend – to look out for and be friendly to for the week.

Questions to consider; What was hard about it? What was easy about it? How did it feel to be friendlier?

Step 5. Ending Ritual

At the end of the friendly week reveal yourself by making a card or something special for that person.