

CIRCLE TIME: KEY STAGE ONE

Virtue 1 (Autumn 1): Citizenship Circle Time

I am a good citizen.

PSHCE:

Play an active role as a member of society.

Knowledge:

To know that being a citizen means being part of a community. I know that I am a valued member of my class and my school community. I know ways I can actively make a positive difference in my community.

Skills:

I can talk about the aspects of my community that are unique. I can explore and celebrate differences within my community.

Attitudes:

I value myself and the other members of my community. I feel happy to play my part in the school community and the wider community.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

Put on some lively music and ask children to dance in the middle of the circle if for e.g. they have blue eyes, go to swimming lessons. Choose a few things that children may belong to.

Step 2. Round

Discuss with the children the things we all do in school. Encourage children to think of people in our school and what they do and why they do it. Ask the children if they can think of one thing that they do to support the school as a community.

Trigger statement:

I help ...

Step 3. Open Forum

Puppet says she is quite shocked because she saw that one of the dinner time supervisors was very upset because some children had thrown water all over the toilet floor and had not

tidied up their classroom at the end of dinner time. Puppet says the dinner supervisor was very upset. Ask the children what they could do to help the dinner supervisor.
Children respond

Step 4. Celebration

Ask the children to nominate children who they have noticed trying to support the midday supervisors at lunchtime. Ask the children to be specific about what actions they have noticed the children taking.

Step 5. Ending Ritual

Ask children to pass a pat on the shoulder around the circle and say well done.

Resources:

Lively music

Speaking object

Open Forum Puppet