

CIRCLE TIME: YEARS: 1/2

Virtue 1 (Autumn 1): Respect / Courtesy:

I am respectful. I treat others as I would like to be treated.

I show courtesy to everyone as we are all made in God's image and likeness.

PSHCE:

Play an active role as members of society.

Knowledge:

To know the school and classroom rules and how they help them to treat everyone with respect and courtesy.

Skills:

Communicate and co-operate with others to contribute to the life of the class and the school.

Attitudes:

Appreciate the need for rules and respect the rules that have been made.

Statements for Assessment:

I know our classroom and school rules and how they help us.

I know how rules are important and help us 'get on' together.

I can tell you how I follow our rules

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

One child has to leave the circle and not look at the rest of the class. The teacher or a child chooses a child to say one of the rules we try to keep in class. The other child has to guess who said the rule. Swap roles 2 or 3 times. Alternatively, one child can hide under a blanket in the middle of the circle while one child sitting in the circle says the rule.

Step 2. Round

Teacher leads a brief discussion on classroom rules and what they are and why we have them.

Trigger statement:

Rules help us to..... follow the virtues of respect and courtesy by showing good manners.

Step 3. Open Forum

Introduce two puppets to the children by name. eg Rosie and Harry

Tell the children that Rosie wants to talk to them.

Rosie says "Harry hedgehog is making me feel very sad. He shouts out, he takes things without asking, he never says please and thank you. He won't share anything with me. I don't think he knows how to show respect and be courteous."

Teacher "Do you think Harry should be doing these things?"

Children respond.

What can we do to help Harry?

Encourage children to remind each other of the class rules.

(Talk partners).

Step 4. Celebration

Ask 2 or 3 children to mention someone they know has kept a classroom rule and what it was.

Everyone gives that child a clap.

Step 5. Ending Ritual

Share a courteous smile; shake hands with respect with the person next to you.

(saying Peace be with you)