

CIRCLE TIME: YEAR: FOUNDATION STAGE

Virtue 1 (Autumn 1): Citizenship Circle Time 2

I am a good citizen.

I show love for my neighbour through my actions.

PSHCE:

Play an active role as a member of society.

Knowledge:

To know that being a citizen means being part of a community. I know that I am a valued member of my class and my school community. I know ways I can actively make a positive difference in my community.

Skills:

I can talk about the aspects of my community that are unique. I can explore and celebrate differences within my community.

Attitudes:

I value myself and the other members of my community. I feel happy to play my part in the school community and the wider community.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

'Bag of sweets' game.

Teacher tells the class to imagine they all have a wonderful bag of sweets on their knees. Think of what they have, e.g. is it smarties, jelly babies etc.

"Now you are going to share it with the person next to you."

1. Everyone can then stand up and offer sweets to others, remembering to say thank you. OR
2. Choose certain children to stand up and offer sweets to others.

Step 2. Round

Puppet is looking really glad. S/he tells the children that s/he's feeling really glad because his/her friend and s/he have been playing together and they've had such a wonderful time..."We really love each other," says puppet.

Teacher: What have you each been doing that has made you feel like you love each other?

Puppet: We've, been taking turns, we've been sharing and I just love it when we all get along together.

[The following round is aimed at our youngest children. Some of them will be able to identify actions which express love but even for adults love is an extremely complex concept so we need to start simply and with where children are at.]

Trigger statement:

I love it when...

Step 3. Open Forum

Puppet: Mmmmm I'm really stuck I want to do something to show my friend that I love her/him. I wonder what I could do? I wonder if you would help me? I could make a picture for her/him...would you help me?

[Lay a large piece of paper in the middle of the circle. Place some large felts around the paper. Let children come out randomly to help puppet create a picture with the children.]

I wonder what s/he might feel when s/he gets my picture?

Step 4. Celebration

Ask the children to look around the circle. Remind the children about the focus of their circle time. Is there anybody in the circle who the children would like to nominate or say thank you to for showing love to them this week?

Step 5. Ending Ritual

Pass a smile, a thumbs up or a wave around the circle.

Resources:

Speaking puppet

Open forum puppet

Large sheet of paper

Felts