

## CIRCLE TIME: YEAR: FOUNDATION STAGE

### Virtue 2 – Autumn – Thankfulness:

I am grateful for all that I have and I praise God for all He has given me.

#### PSHCE:

4a. Develop effective and satisfying relationships.

#### Knowledge:

Know that beauty and wonder exist in the world. Know that we should be thankful for everything that God has given us. To know that we all have gifts and talents that we need to share with others.

#### Skills:

Be able to experience beauty and wonder in what you see, hear, taste, smell and touch.

#### Attitudes:

Appreciate that beauty and wonder can be discovered in the world through our senses. Remember to be thankful for all we have and to share our gifts and talents with others.

#### Statements for Assessment:

I can tell you some beautiful things I can see, hear, smell, taste or touch.

I try to appreciate all the wonderful things I can see, hear, taste, smell and touch.

I know how to use my senses.

I know how and when to say thank you.

#### Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

#### Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

#### Step 1. Game

'Send the Rain'

The children sit in a circle. The teacher wiggles his/her fingers. S/he says s/he is making rain. S/he passes the mime to the child next to him/her. That child passes it on to the next, and so on around the circle. When all the children are wiggling their fingers, the teacher changes the action to thunder – slapping his/her knees – or wind – waving his/her arms. The teacher sends various movements around the circle in quick succession and ends by bringing out the sun – hands mime a circle.

### **Step 2. Round**

Puppet tells teacher that s/he has had a lovely day today because she has been outside, smelt the grass, listened to the birds and seen a lovely flower. She/he says it makes him/her feel thankful because s/he knows that God has made this world a beautiful place. S/he asks teacher if he/she has ever been thankful for anything. (Teacher model something from nature that they have used their senses to appreciate.

Talking partners – children tell a friend something they have seen , heard, smelt , tasted and touched that they are thankful for – from God's Creation.

### **Step 3. Open Forum**

#### **Trigger statement:**

I am Thankful for .....

Children stand in a circle and each person clasp their hands together in front of them – arms straight- forming a 'Thankfulness basket' each person can speak or pass – to pass they wave their basket to the next person in the circle or just say pass.

In my Thankfulness basket I have –e.g. For the leaves that grow on the trees, my mum, my dad.

### **Step 4. Celebration**

A round of applause for all the beautiful and amazing things in the world around us.

### **Step 5. Ending Ritual**

#### **Everywhere around me**

[https://www.youtube.com/watch?v=2Od\\_qFJ2g5o](https://www.youtube.com/watch?v=2Od_qFJ2g5o)