

## CIRCLE TIME: YEAR: FOUNDATION STAGE

### Virtue 1 (Autumn 1): Respect / Courtesy:

I am respectful. I treat others as I would like to be treated.

I show courtesy to everyone as we are all made in God's image and likeness.

#### PSHCE:

Play an active role as a member of society.

#### Knowledge:

To know the school and classroom rules and how they help them to treat everyone with respect and courtesy.

#### Skills:

Communicate and co-operate with others to contribute to the life of the class and the school.

#### Attitudes:

Appreciate the need for rules and respect the rules that have been made.

#### Statements for Assessment:

I know what the school and classroom rules are.

I try to follow our rules.

I can tell you why we have rules.

#### Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

#### Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

#### Step 1. Game

'Simon Says'

The teacher plays the traditional game of Simon Says with the following adaptation:

When Simon tells the children to break a class or school rule e.g. Simon says 'shout out, don't put your hand up,' children shout "Oh no Simon!" When Simon tells the children to do something that is following a school rule, the children mime the action.

#### Step 2. Round

Puppet tells the children that she's not sure how to greet new friends. Puppet models greeting rudely and then models showing good manners, Can the children help? Ask the children how the puppet would feel in each situation, Practise greeting and saying good morning.

**Trigger statement:**

You could... make sure you say please and thank you.

**Step 3. Open Forum**

Introduce 2 puppets to the children. Puppet 1 tells the children that s/he really wants the hopper that Class 2 plays with at playtime. Puppet 2 tells Puppet 1 that that they are not allowed to do this because it's not their turn on Mondays. Puppet 1 says rules are silly and that s/he is going to take the hopper when no-one is looking. Puppet 2 asks the children to help explain why they need to take things in turn.

Children respond.

**Step 4. Celebration**

The teacher asks if anybody has noticed any of the children saying good morning, please thank you.

**Step 5. Ending Ritual**

Singing the Please and Thank you song to the tune of Freres Jacques.

**The Please & Thank you Song (to the tune of Frere Jacques)**

Please and thank you

Please and thank you

We must say

We must say

When we ask for something

When we ask for something

Every day

Every day

**Resources:**

Speaking puppet

2 Open forum speaking puppets.