

CIRCLE TIME: YEAR: Foundation Stage

Virtue 3 – Autumn 2 – Hope:

I trust that God's love has no end and that He is at work in my life and in the world.

PSHCE:

Make the most of our abilities.

Knowledge:

I know that it is right to have hope, I trust in God and believe he is at work in the world,
I know that I must not give up and I must have hope even when things are difficult
I try not to give up.

Skills:

Recognise what they can help other people and should hope that others help them.
Don't give up when things are difficult.

Attitudes:

Value their ability to help others.
Be willing to keep trying when learning new things.

Statements for Assessment:

I know I can try again.
I know it is alright to make mistakes.
I can tell you some things I am good at.
I have hope in God and trust He will help me.

Circle Time Rules:

We listen to each other.
We do not say or do anything that would hurt another person.
We signal when we want to say something.
We may say pass.
If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

Pass a handshake around – saying I hope you're happy today.

Step 2. Round

Teacher asks puppet today to think about something which s/he has found hard to do or learn. Puppet tells teacher that s/he really had to work at being able to catch a ball.
Teacher asks children to think of something they have learnt to do that was not easy.

Trigger statement:

I found it hard to...but now I can

Step 3. Open Forum

Have a puppet with a pencil, carrying a tissue.

Teacher asks puppet why s/he needs a tissue when s/he is learning to write her name. Puppet tells teacher that s/he really wants to learn how to write her name but it seems to be taking her/him a very long time. S/he says that s/he needs her/his tissue because s/he gets so upset when s/he sees everyone else writing there name and s/he can't.

Teacher tells puppet not to worry. S/he asks the children to help.

Children give ideas

Step 4. Celebration

Show the children a happy and sad face. Ask them to choose how they felt when they finally got something right that they had been struggling with. Show your face.

Now think of someone in the circle who helped you to achieve – and everyone show them a happy face.

Step 5. Ending Ritual

Sing He's got the whole World in his hands. – see link below.

https://www.youtube.com/watch?v=hXrqnfcW_Y8