# **CIRCLE TIME: YEAR: FOUNDATION STAGE**

# Virtue 1 (Spring): Friendship:

I am friendly and show my friends love.

I want the best for my friends.

#### **PSHCE:**

Play an active role as a member of society.

### **Knowledge:**

I know that I can be a good friend. I know the qualities that make a good friend. I know that I have a lot to offer and that I can build friendships even with those who are different to me.

#### Skills:

I know practical ways to be a good friend.

#### Attitudes:

I always look out for those to whom I can be a good friend.

#### **Circle Time Rules:**

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

### Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

### Step 1. Game

'Pass the pebble [or alternative item]'

In a whole class circle, ask children to hold onto the pebble and say something about the friend they are sat next to. Encourage children to think of positive friendship characteristics.

### Step 2. Round

Puppet demonstrates playing nicely with a friend, and playing less nicely. Ask children what they notice. Which friendly words are used? Which kind of actions? Relate back to the Autumn virtues of citizenship and generosity.

### **Trigger statement:**

A new child joins our class... to begin with they have no friends.

### Step 3. Open Forum

Read the following story / scenario:

"A child comes in from playtime saying, "You're not my best friend any more". Another child reassures them, "I don't have a best friend, I have lots of friends."

Children respond.

### Step 4. Celebration

The teacher asks if anybody has noticed any of the children being a good friend and why. Give out friendship nominations.

## Step 5. Ending Ritual

Read 'The Bucket Filler' Story (by Carol McCloud) or other friendship related story.

Play the Song and encourage children to join in as we they wish. https://www.youtube.com/watch?v=CrP-dqhzAAo

#### **Resources:**

Speaking puppet

Have you filled a bucket today? Book by Carol McCloud