

CIRCLE TIME: YEAR: FOUNDATION STAGE

Virtue 1 (Autumn 1):Citizenship

I am a good citizen.

PSHCE:

Play an active role as a member of society.

Knowledge:

To know that being a citizen means being part of a community. I know that I am a valued member of my class and my school community.

Skills:

I can talk about the aspects of my community.

Attitudes:

I value myself and the other members of my community.

Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

Step 1. Game

"Train Game"

A child is chosen from the circle to be the engine. The engine stands up and begins to chug around the inside of the circle. He/she calls the names of two children to be the next carriages. The first carriages call another two names to join the train. This continues until all the children are chugging around the circle.

Step 2. Round

Teacher talks to puppet and s/he says s/he has noticed that s/he looks happy today. Puppet tells teacher that s/he feels happy because s/he is at his/her favourite school where everyone looks after him/her and cares about him/her. Teacher asks puppet to think about other places where s/he feels safe and where people care about him/her.

Trigger statement:

People care about me at...

Step 3. Open Forum

Introduce a new puppet to the children and have an item of school uniform on her e.g. a school jumper or tie. Puppet tells the teacher that it is his/her first day at (add own school name) and s/he doesn't know anyone, s/he feels very scared and that s/he doesn't belong here.

Puppet asks the children if they could help him/her to feel part of (add own school name).

Step 4. Celebration

Is there anyone you would like to say thank you to for helping you to feel that you belong to (your school name). Nominate 3 children and give each one a cheer and a sticker.

Step 5. Ending Ritual

Sing:

It's me that builds community

It's me, it's me, it's me that builds community

It's me, it's me, it's me that builds community

It's me, it's me, it's me that builds community

It's me that builds community

Extra verses

It's you ...

It's love...

It's Jesus...

Resources:

Speaking puppet

Open forum puppet

Puppet with familiar school clothes